

Exercise 2

Purpose

The purpose of the exercise is to illustrate that the DIVS must become a manager of multiple resources; he or she must make a transition from a doer to a manager. By having groups of students compare and contrast the positions of the DIVS, Strike Team/Task Force Leader, Incident Commander, and Operations Section Chief/Branch Director, the purpose of this exercise should be fulfilled.

Objectives

Students will:

- Compare and contrast the positions of the DIVS, Strike Team/Task Force Leader, Incident Commander, and Operations Section Chief/Branch Director

Exercise Structure

This exercise is scheduled to last approximately 30 minutes, including small group discussions and presentations of group findings. Utilizing personal experience, personal knowledge, and recall of the material covered thus far in the course and in prior trainings (e.g., ICS 300), each group will be asked to identify specific differences and similarities between certain positions, list them on an easel, and present them to the entire class.

Rules, Roles, and Responsibilities

Following are the specific activities/instructions for your participation in the exercise:

1. Instructors will first assign each group to one of the four tasks below:
 - a. Compare and contrast the positions of Division/Group Supervisor and Strike Team/Task Force Leader.
 - b. Compare and contrast the positions of Division/Group Supervisor and Incident Commander.
 - c. Compare and contrast the positions of Division/Group Supervisor and Operations Section Chief or Branch Director.
 - d. Compare and contrast the positions of Division Supervisor and Group Supervisor.
2. Within your work group, select a group spokesperson.
3. Write the differences and similarities between positions on easel pad paper.
4. Present your list to the rest of the class.

Facilitators moderate discussions, answer questions, and provide additional information as required.

Schedule

Activity	Duration	Participation Type
Exercise Introduction and Overview	2 minutes	Classroom
Discussion/Documentation	15 minutes	Small Groups
Debrief/Review	15 minutes	Classroom

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